



DENTAL BOARD OF CALIFORNIA
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AVAILABILITY OF DOCUMENTS ADDED TO RULEMAKING FILE

NOTICE IS HEREBY GIVEN that the Dental Board of California is adding the following document(s) to the rulemaking record for the regulatory proceeding concerning section(s) 1070.6 & 1070.7 of Title 16 of the California Code of Regulations:

1. Expanded Statement of Reasons

The above documents are now available for public inspection and/or comment until March 5, 2005 at the following location:

Dental Board of California
ATTN: Richard E. DeCuir, Assistant Executive Officer
1432 Howe Ave, Suite 85
Sacramento, California 95825

DATED: February 17, 2005

CYNTHIA GATLIN
Executive Officer
Dental Board of California

DENTAL BOARD OF CALIFORNIA

MODIFIED INITIAL STATEMENT OF REASONS

Hearing Date: January 28, 2005

Subject Matter of Proposed Regulations: Teaching Methodology Course

Section (s) Affected: 1070.6 and 1070.7

Specific Purpose of each adoption, amendment, or repeal:

Title 16 CCR Section 1070.2(c)(2) requires that each faculty member of a Dental Board-approved Registered Dental Assistant Educational Program complete a COMDA-approved course in teaching methodology prior to instructing students. This requirement is effective May 30, 2005.

Proposed new section 1070.6 recognizes that persons who hold certain educational degrees have already obtained equivalent instruction in teaching methodology and thus are not required to take another teaching methodology course.

Proposed new section 1070.7 clearly specifies the requirements that a course in teaching methodology must meet in order to obtain COMDA approval to assure that course providers are provided clear and uniform guidance on how to seek approval.

Specifically, subdivision (a) re-emphasizes the requirement, also stated in section 1070.2(c)(2) that the course must be at a post-secondary institution.

Subdivision (b) specifies that the students of such courses must hold certain licenses, since such licenses must be held by the faculty of RDA educational programs as provided in section 1070.2(c)(1).

Subdivision (c) specifies the qualifications of the course director and faculty to assure that they are qualified to teach instructional methodology, and specifies the responsibilities of the course director to assure that a responsible party is identified as responsible for oversight and record-keeping.

Subdivision (d) specifies the duration of the course and emphasis of the course curriculum to assure that students achieve minimum competency in teaching methodology.

Subdivision (e) specifies that a certificate or other evidence of completion must be issued to each student so that he or she has a permanent

record of completing the mandatory course.

Subdivision (f) specifies the minimum facilities and resources that must be available, so that each student is provided with sufficient opportunity to develop minimum competency in teaching methodology.

Subdivision (g) specifies the general program content, including curriculum, course outline, program objectives and evaluation criteria, to assure that students are prepared to teach effectively in an RDA educational program.

Subdivision (h) specifies the required areas of instruction that are essential for students to achieve minimum competence in teaching methodology.

Subdivision (i) specifies how each student is to be evaluated and examined to assure fair and uniform assessment of a student's progress toward achieving minimum competence.

Factual Basis

Title 16 CCR Section 1070.2(c)(2) requires that each faculty member of a Dental Board-approved Registered Dental Assistant Educational Program complete a COMDA-approved course in teaching methodology prior to instructing students. This requirement is effective May 30, 2005.

The proposed regulations are necessary to (1) recognize that persons who possess certain educational degrees have already met the teaching methodology requirement, and (2) specify the requirements that teaching methodology courses must meet in order to obtain COMDA approval.

Underlying Data

These proposed regulations were prepared based on discussions and input from the California Dental Assistants Association, the California Association of Dental Assistant Teachers, and the Registered Dental Assistants in Extended Functions. These organizations currently offer other courses that are approved by the Dental Board of California; therefore, they have expertise in developing course content, instructor qualifications, and other areas covered by these proposed regulations. Review and discussion of the proposed language was also agendaized and discussed at the COMDA meeting on May 14, 2004, and the Dental Board meeting on May 15, 2004.